



UNIVERSITAS MUHAMMADIYAH JAKARTA

Kampus A: Jl. K. H. Ahmad Dahlan Cirendeu Ciputat Tangerang Selatan

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UNIVERSITAS MUHAMMADIYAH JAKARTA FAKULTAS ILMU KEPERAWATAN S2 MAGISTER KEPERAWATAN

RENCANA PEMBELAJARAN SEMESTER

MATA KULIAH (MK)	KODE	Rumpun MK	Bobot (sks)	SEMESTER	Tgl Penyusunan
Pendidikan dalam Keperawatan dan Pendidikan Inter Professional	0904010		2	2	17 Februari 2023
OTORISASI	Pengembang RPS		Koordinator RMK		Ketua PRODI
	Tanda Tangan Ns Dhea Natasha, S.Kep., Ns., MSc., Ph.D		Tanda Tangan Ns Dhea Natasha, S.Kep., Ns., MSc., Ph.D		Tanda Tangan Dr Nyimas Heny Purwati, M.Kep., Sp.Kep.An
Capaian Pembelajaran (CP)	CPL-PRODI yang dibebankan pada MK				
	Capaian Pembelajaran Mata Kuliah (CPMK)				
Deskripsi Singkat MK	Mata ajar ini membahas tentang teori, konsep dan perkembangan Pendidikan dalam keperawatan dalam berbagai level/jenjang termasuk kolaborasi antar profesi Kesehatan dalam memberikan pelayanan baik dilingkup praktis maupun Pendidikan. Pokok bahasan meliputi konsep pembelajaran orang dewasa, kurikulum Pendidikan keperawatan, pembelajaran e-learning, Inter-Professional Education (IPE), komunikasi dalam tim dan nilai-nilai serta etik untuk profesi Kesehatan. Metode pembelajaran yang digunakan terutama adalah: <i>Collaborative Learning, Problem Based Learning, Assignment, dan small group discussion.</i>				
Bahan Kajian / Materi Pembelajaran	<ol style="list-style-type: none"> Perencanaan, rancangan dan evaluasi kurikulum dalam pendidikan keperawatan <i>Interprofessional Education dan Collaborative Practice (IPE & IPC)</i> dalam rancangan pembelajaran Metode Pembelajaran dalam IPE & IPC Pembelajaran <i>E-Learning</i>, dalam rancangan pembelajaran Pengembangan rancangan Pembelajaran pada tatanan klinik, dengan mengintegrasikan IPE dan IPC <i>Metode Assessment</i> dan Evaluasi dalam IPE dan IPC <i>Teamwork</i>; mengembangkan <i>teamwork culture</i> dari tim IPE yang dapat memfasilitasi dan menghambat kolaborasi Komunikasi dalam IPE Team, hierarchy dalam team dan komunikasi efektif <i>Value</i> dan <i>Ethics</i> dalam praktek profesional. 				



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Pustaka	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Utama:</td> <td colspan="4"> <p>1. Dyson, S. (2018). Critical Pedagogy in Nursing: Transformational Approaches to Nurse Education in a Globalized World. Macmillan Publishers.</p> <p>2. Moran, V., Wunderlich, R., Rubbelke, C., (2018). Simulation: Best Practices in Nursing Education. Springer Publisher Company.</p> <p>3. Oermann, M., & Gaberson, K. (2017). Evaluation and Testing in Nursing Education. New York: Springer Publishing Company, LCC.</p> <p>4. Forman, D., Jones, M., Thistlethwaite, J. (2015). Leadership and Collaboration: Further Development for Interprofessional Education. Macmillan Publishers.</p> </td> </tr> <tr> <td>Pendukung:</td> <td colspan="4"> <p>1. Banks, S., Stanley, M., Brown, S., & Matthew, M. (2019). Simulation-Based Interprofessional Education: A Nursing and Social Work Collaboration. Journal of Nursing Education Vol. 58, No. 2.</p> <p>2. Chicca, J., & Shellenbarger, T. (2018). Connecting with Generation Z: Approaches in Nursing Education. Teaching and Learning in Nursing, 180-184.</p> <p>3. Herath, C., Zhou, Y., Gan, Y., Nakandawire, N., Gong, Y., & Lu, Z. (2017). A comparative study of interprofessional education in global health care: A systematic review. Medicine, 7336.</p> <p>4. Horntvedt, M., Nordsteien, A., Fermann, T., & Severinsson, E. (2018). Strategies for teaching evidence-based practice in nursing education: a thematic literature review. BMC Medical Education.</p> <p>5. Mackey, A., & Bassendowski, S. (2017). The History of Evidence-Based Practice in Nursing Education and Practice. Journal of Professional Nursing, 51-55.</p> <p>6. Spurlock, D. (2020). The Nursing Shortage and the Future of Nursing Education Is in Our Hands. Journal of Nursing Education, 303-304.</p> <p>7. Zhanga, J., & Cui, Q. (2018). Collaborative Learning in Higher Nursing Education: A Systematic Review. Journal of Professional Nursing, 378-388</p> </td> </tr> </table>					Utama:	<p>1. Dyson, S. (2018). Critical Pedagogy in Nursing: Transformational Approaches to Nurse Education in a Globalized World. Macmillan Publishers.</p> <p>2. Moran, V., Wunderlich, R., Rubbelke, C., (2018). Simulation: Best Practices in Nursing Education. Springer Publisher Company.</p> <p>3. Oermann, M., & Gaberson, K. (2017). Evaluation and Testing in Nursing Education. New York: Springer Publishing Company, LCC.</p> <p>4. Forman, D., Jones, M., Thistlethwaite, J. (2015). Leadership and Collaboration: Further Development for Interprofessional Education. Macmillan Publishers.</p>				Pendukung:	<p>1. Banks, S., Stanley, M., Brown, S., & Matthew, M. (2019). Simulation-Based Interprofessional Education: A Nursing and Social Work Collaboration. Journal of Nursing Education Vol. 58, No. 2.</p> <p>2. Chicca, J., & Shellenbarger, T. (2018). Connecting with Generation Z: Approaches in Nursing Education. Teaching and Learning in Nursing, 180-184.</p> <p>3. Herath, C., Zhou, Y., Gan, Y., Nakandawire, N., Gong, Y., & Lu, Z. (2017). A comparative study of interprofessional education in global health care: A systematic review. Medicine, 7336.</p> <p>4. Horntvedt, M., Nordsteien, A., Fermann, T., & Severinsson, E. (2018). Strategies for teaching evidence-based practice in nursing education: a thematic literature review. BMC Medical Education.</p> <p>5. Mackey, A., & Bassendowski, S. (2017). The History of Evidence-Based Practice in Nursing Education and Practice. Journal of Professional Nursing, 51-55.</p> <p>6. Spurlock, D. (2020). The Nursing Shortage and the Future of Nursing Education Is in Our Hands. Journal of Nursing Education, 303-304.</p> <p>7. Zhanga, J., & Cui, Q. (2018). Collaborative Learning in Higher Nursing Education: A Systematic Review. Journal of Professional Nursing, 378-388</p>			
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Media Pembelajaran	Perangkat lunak:		Perangkat keras:												
Dosen Pengampu															
Matakuliah Syarat															
Mg Ke-	Sub-CPMK (Kemampuan akhir tiap tahapan belajar)	Penilaian		Bentuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa [Estimasi Waktu]		Materi Pembelajaran [Pustaka]	Bobot Penilaian (%)								
		Indikator	Kriteria & Bentuk	Luring (offline)	Daring (online)										
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)								