



REPUBLIK INDONESIA
KEMENTERIAN HUKUM DAN HAK ASASI MANUSIA

SURAT PENCATATAN CIPTAAN

Dalam rangka perlindungan ciptaan di bidang ilmu pengetahuan, seni dan sastra berdasarkan Undang-Undang Nomor 28 Tahun 2014 tentang Hak Cipta, dengan ini menerangkan:

Nomor dan tanggal permohonan : EC002022112208, 23 Desember 2022

Pencipta

Nama : **Sa'diyah, MA., Dr. Ummah Karimah, M.Pd. dkk**
Alamat : Jl. Puri Intan No.36 A RT. 004 RW. 008 Kel. Pisangan Kec. Ciputat Timur, Tangerang Selatan, BANTEN, 15415
Kewarganegaraan : Indonesia

Pemegang Hak Cipta

Nama : **Sa'diyah, MA., Dr. Ummah Karimah, M.Pd. dkk**
Alamat : Jl. Puri Intan No.36 A RT. 004 RW. 008 Kel. Pisangan Kec. Ciputat Timur, Tangerang Selatan, BANTEN, 15415
Kewarganegaraan : Indonesia
Jenis Ciptaan : **Poster**
Judul Ciptaan : **The Concept Of Islamic Educational And Counseling Values In Surah Al-Baqarah Verses 30-32**

Tanggal dan tempat diumumkan untuk pertama kali di wilayah Indonesia atau di luar wilayah Indonesia : 30 November 2022, di Jakarta

Jangka waktu perlindungan : Berlaku selama hidup Pencipta dan terus berlangsung selama 70 (tujuh puluh) tahun setelah Pencipta meninggal dunia, terhitung mulai tanggal 1 Januari tahun berikutnya.

Nomor pencatatan : 000427952

adalah benar berdasarkan keterangan yang diberikan oleh Pemohon.
Surat Pencatatan Hak Cipta atau produk Hak terkait ini sesuai dengan Pasal 72 Undang-Undang Nomor 28 Tahun 2014 tentang Hak Cipta.



a.n Menteri Hukum dan Hak Asasi Manusia
Direktur Jenderal Kekayaan Intelektual
u.b.
Direktur Hak Cipta dan Desain Industri

Anggoro Dasananto
NIP.196412081991031002

Disclaimer:

Dalam hal pemohon memberikan keterangan tidak sesuai dengan surat pernyataan, Menteri berwenang untuk mencabut surat pencatatan permohonan.

LAMPIRAN PENCIPTA

No	Nama	Alamat
1	Sa'diyah, MA.	Jl. Puri Intan No.36 A RT. 004 RW. 008 Kel. Pisangan Kec. Ciputat Timur
2	Dr. Ummah Karimah, M.Pd.	Gang Rejo Jl. Rs. Fatmawati No. 25 RT. 001 RW. 001 Kel. Cipete Utara Kec. Kebayoran Baru
3	Siti Shofiyah, M.Ag.	Pamulang Timur, RT. 002 RW. 009, Kel. Pamulang Timur Kec. Pamulang
4	Winda Nurhabibah	Paguyuban RT. 005 RW. 002 Kel. Cangkoak Kec. Duku Puntang
5	Silvi Humairoh	Jl.Ciganjur RT. 012 RW. 004 Kel. Cipedak Kec. Jagakarsa

LAMPIRAN PEMEGANG

No	Nama	Alamat
1	Sa'diyah, MA.	Jl. Puri Intan No.36 A RT. 004 RW. 008 Kel. Pisangan Kec. Ciputat Timur
2	Dr. Ummah Karimah, M.Pd.	Gang Rejo Jl. Rs. Fatmawati No. 25 RT. 001 RW. 001 Kel. Cipete Utara Kec. Kebayoran Baru
3	Siti Shofiyah, M.Ag.	Pamulang Timur, RT. 002 RW. 009, Kel. Pamulang Timur Kec. Pamulang
4	Winda Nurhabibah	Paguyuban RT. 005 RW. 002 Kel. Cangkoak Kec. Duku Puntang
5	Silvi Humairoh	Jl.Ciganjur RT. 012 RW. 004 Kel. Cipedak Kec. Jagakarsa



The Concept of Islamic Educational and Counseling Values in Surah Al-Baqarah Verses 30-32

Sa'diyah¹, Ummah Karimah², Siti Shofiyah³, Winda Nurhabibah⁴, Silvi Humairoh⁵
Universitas Muhammadiyah Jakarta

ABSTRACT

Al-Qur'an as a guide and contains many signs of Islamic education and counseling for humans. One of the verses of the Qur'an that explains the concept of Islamic education and counseling values is contained in the letter Al-Baqarah verses 30-32. The content of the verse provides messages of Islamic education and counseling for all Muslims, especially for educators and students. So that they can carry out their functions as caliph fil 'ard well and need to know the values of Islamic education and counseling that comes from the Qur'an. The purpose of this research is to describe the values of Islamic education and counseling contained in the Qur'an Surah Al-Baqarah verses 30-32. Thus, it can be used as a guide in everyday life, including in teaching and learning activities. The research carried out by the author here is library research, because the data examined using a qualitative descriptive approach in the form of manuscripts, books, journals sourced from the library's treasures. Al Qur'an letter Al Baqarah verses 30-32 which is the main reference source for the author to understand a verse. While the analysis, the author uses the method of content analysis. The understanding and analysis is carried out through reading, classifying and analyzing data. According to the researcher, in Surah Al-Baqarah verses 30-32 there is a very prominent value of Islamic education and counseling that the educator is advantages in the mind of Allah SWT. which is given as a dispute resolution function and helps students' problems. This is realized in the behavior of everyday life that can be applied as practice and can develop its potential.

Keywords: *Islamic Education Values, Islamic Counseling, Surah Al Qur'an*

INTRODUCTION

The Qur'an holds a place in Islamic education and counseling since the Qur'an is a way of living for all mankind, including all fields of life (Sutoyo, 2013, p: 27). (Sutoyo, 2013, p: 27). It also incorporates the concept of scientific integration related to Al-Islam, and muhammadiyah is reading the Qur'an in this subject. The Qur'an contains references that can assist individuals in developing abilities and assist in solving problems faced by each individual. The position of the Qur'an in the world of Islamic education and counseling in general can be seen from the side as a reference in providing assistance in developing the potential of each individual and as a model in the view of life about human nature as a whole (Sutoyo, 2013, p:27-28). The dialogue between Allah and the angels is described in Surah al-Baqarah verses 30-32. The angels have been informed of Allah's desire to establish a khalifah on Earth. The khalifah at issue is a person. Thus, the God's will if He wants to create a khalifah on earth has been known by the angels. Every human being with other humans or creatures with other creatures must have their respective advantages and disadvantages or it can be said that there are differences (Nurul, Arvin, Hidayati, 2021). The pillars of Islamic education and counseling were formed through this research based on the surah of the Qur'an by undertaking analytical thinking and creating the Qur'an in expanding the values of Islamic education and counseling.

METHOD

Because the data used in the study were articles, journals, and books with library resources, the author conducted this research utilizing qualitative descriptive methods. The content analysis method was utilized to analyze the data. The process was performed by understanding and analyzing the stages by doing various actions such as reading, categorizing, and analyzing data.

FINDINGS AND DISCUSSION

According to the researcher, the values of Islamic education include the standardization or measuring of individual conduct through human bond in the form of teaching, direction, and nurturing. According to Fathul Zannah (2020), study results support educators in imparting character characteristics in kids based on Qur'an verses. The Qur'an is a handbook or instruction manual for Muslims and Islam as a religion of grace. There are educational ideals that are the foundation for human beings and hold the most significant position as a source in human formation, and education is an effort to create humans who have excellent morals and are capable of becoming more obedient, taqwa, and always closer to Allah SWT (Septianti, et al., 2021). The next discussion is Islamic counseling. Counseling in the Qur'an has the value contained in the teachings of the Qur'an so that it can be used by counselors to assist counseling in determining the choice of positive behavior change (Achmad Juntika Nurihsan, 2010, p: 6-7). One of the Qur'anic verses explaining Islamic education and counseling is found in the letter Al-Baqarah verses 30-32, which offers educational lessons for all people, particularly students. To carry out his duties as khalifah well, in this case as an educator, he must have understanding of educational values derived from the Qur'an and hadith, in teaching, skills, technology, and the facilities and infrastructure that support it. The purpose of his research is to explain the values of Islamic education and counseling contained in the Qur'an Surah Al Baqarah verses 30-32. Thus it can be used by humans as a guide in the daily life they face. Measuring the success of teaching and learning in terms of mastery of cognitive knowledge, as stated in the chapter al-Baqarah verses 30-32 which describes the success range of the Prophet Adam AS in mastering the knowledge (cognitive) given by God (Nata Abuddin, 2019, p: 319).

CONCLUSION

Islamic counseling is the practice of offering continual assistance to people or groups who are experiencing life problems with the goal of assisting them in understanding themselves and solving problems so that they can live a peaceful life according to Allah's decision. Through Islamic education and counseling, to position humans as creatures who must accept roles and obligations for the welfare of the earth and life in the broadest sense. Humans, as individuals, are inclined to realize the lessons and teachings that God has brought down through the process of education and counseling, in accordance with its original purpose as a substitute. To continue carrying out their tasks and functions as khalifah on Earth, humans must have the ability to support them. The purpose of Islamic education and counseling might be based on the notion of khalifah.

THANK YOU NOTE

Thank you to Muhammadiyah University Jakarta LPPM UMJ for the funding and facilities for the PAI FAI UMJ study program.

